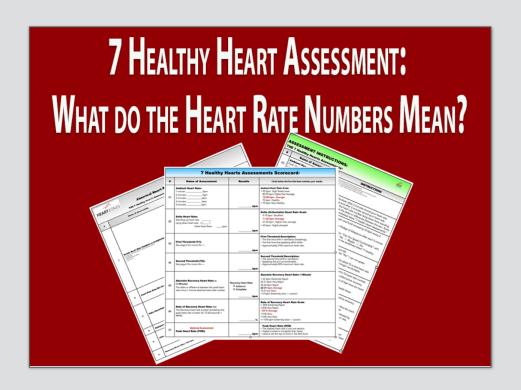
# 7 Healthy Heart Assessments Workshop



Today's Date:

Joe Gooden, Vice President

**Heart Zones** 

www.HeartZones.com

Joe.Gooden@heartzones.com





# Learning Intentions

I can explain what the numbers mean.

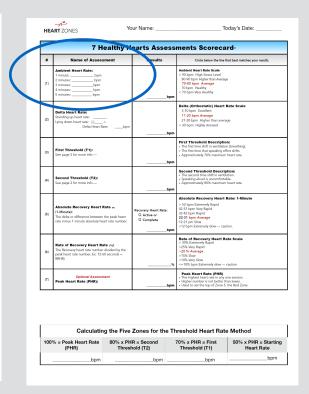
I am able to implement the 7 Healthy Heart Assessments with my students.



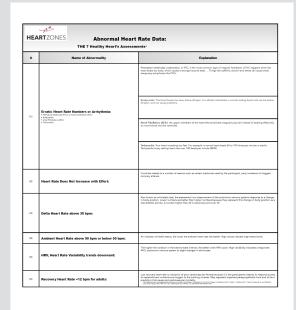
# 7 Healthy Heart Assessments Presentation Worksheets

|     | SESSMENT INSTRUCTION  |  |  |  |
|-----|---|--|--|--|
| #   | Name of Assessment  | INSTRUCTIONS   |  |  |
| (1) | Ambient Heart Rate:<br>Goal: Understand how to assess heart rate<br>when sitting still to identify internal and<br>external load.   | And of professional and professional and an extra section of the contract of t |  |  |
| (2) | Delta Heart Rate:<br>Goal: Understand the cardiac stress in bpm<br>from sitting or lying down to standing as<br>demand on the heart increases   | Sit or lie down after 2 minutes record your heart rate.     Stand up and after 2 minutes record your heart rate.     Subtract the heart rate number lying down from standing up to score the delta or difference between the two. Score using the worksheet titled "7 Health Heart Assessments."   |  |  |
| (3) | First Threshold (T1): Goal: Understand the physiological shift in exercise intensity at the low or first shift in metabolic accommodation for exercise intensity.   | - Satir at 110 bpm and hold increasing 10 bpm every 2 minutes.  - Rectire aloud the Piedge of Allegiance after each 2 minute stage.  - Answer the question "Can You Speak Comfortably" with one of 3 answers: "Yes = Mayb := "No  - Score the results from the worksheet titled "7 Healthy Heart Assessments".   |  |  |
| (4) | Second Threshold (T2): Goal: Understand the physiological shift in exercise intensity at the high or second shift in metabolic accommodation for exercise intensity.                                      | Continue as in Assessment #3, When the participant circles "No" I can not speak comfortably stop the test. The second or high threshold called T2 is that heart rate number when speaking is no longer comfortable.  |  |  |
| (5) | Absolute Recovery Heart Rate #<br>Goal: Understand how to drop heart rate<br>as quickly as possibly by employing<br>relaxation techniques.  | Hold for 2 minutes the participant's T2 heart rate numbe     slow effort to a minimum. This is called active recovery.     After 1-minute measure the number of bpm that the hear rate decreased.     Score using the worksheet titled "7 Health Heart Assessments."   |  |  |
| (6) | Rate of Recovery Heart Rate (%):<br>Goal: Understand that how quickly the<br>heart rate drops can be measured as a<br>percentage. The higher the percentage the<br>better the rate of recovery heart rte. | Slow effort to a minimum. This is called active recovery. Record that hear rate number After T-minime measure the number of bpm that the hear rate decreased. Record that heart rate number. Divide the number of beats that heart rate decreased by the heart rate number at T2 for the percentage or rate. Score using the worksheet trifled "7 Health Heart Assessments."   |  |  |
| (7) | Peak Heart Rate Assessment:<br>Goal: Understand that every individual has<br>an individual peak or highest heart rate<br>number that they can attain and that heart<br>zones are anchored by this number. | Every 30 seconds increase heart rate by 5 pm.     When the participant can no longer increase their heart rate stop the assessment and write down the highest hear rate number.     Score using the worksheet titled "7 Health Heart Assessments".   |  |  |

ASSESSMENT INSTRUCTIONS



7 HEALTHY HEARTS
ASSESSMENTS
INSTRUCTIONS



ABNORMAL HEART RATE DATA

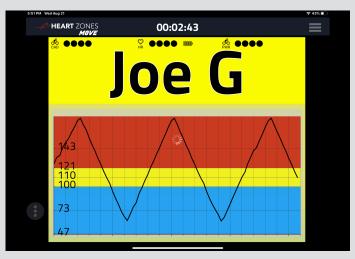




# 7 Healthy Heart Assessments Heart Zones Move "Big Board" Tiles



**Current Data** 



**Historical Data Tile** 



**Summary Data** 

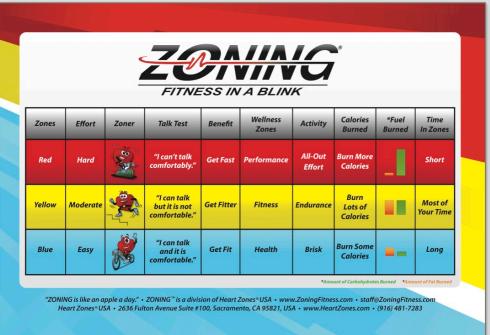


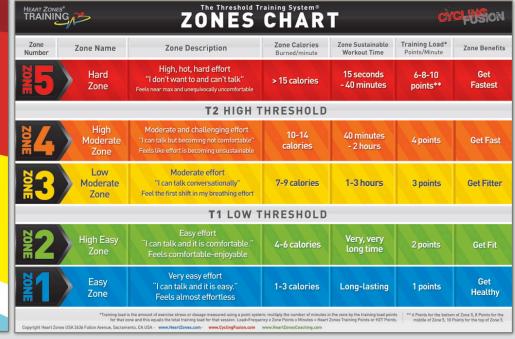
**Recovery Heart Rate Tile** 





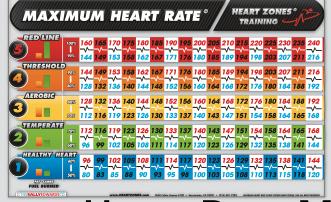
# 7 Healthy Heart Assessments The 3 Different Methods for Setting Heart Rate Zones





#### **ZONING Method**

### **Threshold Method**







# 7 Healthy Heart Assessments Why is Heart Rate and Wearable Sensors Important?

- True gauge of student exertion
- Students may be assessed objectively
- Accommodates individual differences among students



Stillwater School District, MN

- Can identify possible underlying health issues
- Engages and motivates students using technology
- Leads students to assess their own performance
- Develops healthy decision-making
- Quantifies moderate to vigorous physical activity (MVPA)





5 Components of Social and Emotional Learning

4 of the Assessments related to SEL:

Social and Emotional Learning

Look for this icon:







I can explain what the numbers mean.



#### **#1- Ambient Heart Rate:**

Definition: Your heart rate when sitting at rest

Explanation: The assessment of one's heart rate when sitting still to

identify internal and external load.



#### #2- Delta Heart Rate:

Definition: the measure of your heart rate response from a change in body position. Also known as the "Orthostatic Test"

Explanation: The cardiac stress in beats per minute (bpm) from sitting or lying down to standing as demand on the heart increases.

#### #3- First Threshold (T1):

Definition: The low of two different biomarkers in exercise metabolism measured by the first metabolic change with increased exercise effort in the use of lactate production or oxygen consumption. Also called "low threshold".

Explanation: The heart rate when the physiological shift in exercise intensity at the low or first shift in metabolic accommodation for exercise intensity occurs.

I can explain what the numbers mean.

#### #4- Second Threshold (T2):

Definition: **T2 or second threshold** — The high of two different biomarkers in exercise metabolism measured by the second metabolic change with increased exercise effort in the use of lactate production or oxygen consumption. Also called "high threshold".

Explanation: The physiological shift in exercise intensity at the high or second shift in metabolic accommodation for exercise intensity.



#### **#5- Absolute Recovery Heart Rate #**

Definition: The **number** of beats per minute your heart rate drops after cessation of exercise. The higher your fitness level, the faster the drop in your heart rate. A common recovery heart rate measurement is one minute.

Explanation: The drop in heart rate as by employing relaxation techniques.



I can explain what the numbers mean.



#### #6- Rate of Recovery Heart Rate (%):

Definition: The **percentage** of beats per minute your heart rate drops after cessation of exercise. The higher your fitness level, the faster the drop in your heart rate. A common recovery heart rate measurement is one minute.

Explanation: How quickly the heart rate drops can be measured as a percentage. The higher the percentage the better the rate of recovery heart rate.

#### **#7- Peak Heart Rate Assessment:**

Definition: The highest heart rate number within a workout - it is not the maximum heart rate.

Explanation: : Understand that every individual has an individual peak or highest heart rate number that they can attain and that heart zones are anchored by this number.



# 7 Healthy Heart Assessments Ambient Heart Rate

- Definition: The number of bpm when seated and relaxed.
   Ambient heart rate is a measure of relative emotional stress
- Measures: Relative physical stress and recovery
- Affected by internal and external conditions:
  - √ Temperature
  - ✓ Medication
  - ✓ Training status
  - ✓ Foods—stimulants such as caffeine and depressants such as alcohol.
  - ✓ Amount and quality of sleep and other daily activities
  - ✓ Other stressors



# 7 Healthy Heart Assessments Ambient Heart Rate

I am able to implement the 7 Healthy Heart Assessments with my students.

#### **Assessment**

- Ask all participants sit quietly without moving
- Every 1-minute record on the worksheet participants heart rate BPM (beatsper minute).
- After 5 recordings ball-park average the numbers in BPM and enter this heart rate number on their Scorecard.
- Score: Lower number of bpm is better than high heart rate.

#### Scorecard

| Ambient Heart Rat | te: |     | Ambient Heart Rate Scale      |
|-------------------|-----|-----|-------------------------------|
| 1 minute:         | bpm |     | > 90 bpm High Stress Level    |
| 2 minutes:        | bpm |     | 80-90 bpm Higher than Average |
| 3 minutes:        | bpm | bpm | 70-00 bpill Average           |
| 4 minutes:        | bpm |     | 70 bpm Healthy                |
| 5 minutes:        | bpm |     | < 70 bpm Very Healthy         |





# 7 Healthy Heart Assessments Delta Heart Rate

- **Definition:** The difference in heart rate number in beats-per-minute from lying down to standing up
- **Measures:** Whenever you stand, you are changing the training load on the cardiac system requiring the heart to pump blood against the forces of gravity

A low Delta heart rate number means less stress. A higher Delta heart rate number means more stress. As your fitness improves, your delta heart rate will decrease



# 7 Healthy Heart Assessments Delta Heart Rate

I am able to implement the 7 Healthy Heart Assessments with my students.



#### **Assessment**

- Sit or lie down after 2 minutes record your heart rate.
- Stand up and after 2 minutes record your heart rate.
- Subtract the heart rate number lying down from standing up to score the delta or difference between the two.

#### Scorecard

#### **Delta Heart Rate:**

Standing-up heart rate: \_\_\_\_bpm Lying down heart rate: (-) \_\_\_\_

Delta Heart Rate = \_\_\_\_bpm

## My Delta

Heart

Rate is:

\_\_\_\_bpm

#### **Delta Heart Rate Scale**

3-10 bpm Excellent

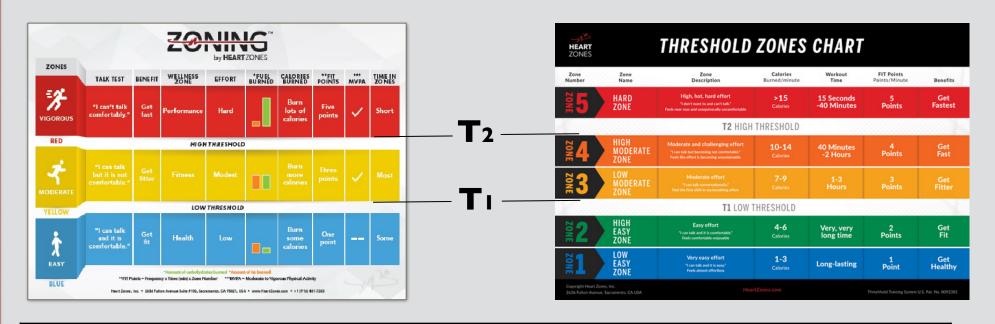
#### 11-20 bpm Average

21-30 bpm Higher than average

> 30 bpm Highly stressed



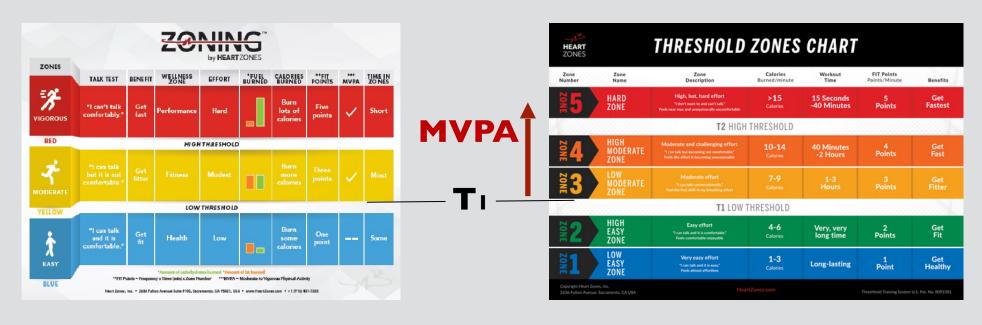
# 7 Healthy Heart Assessments Heart Rate Thresholds



- T1/VT Threshold Heart Rate: The number of beats per minute when you are at the first detectable metabolic shift. Roughly 60-70% of your MAX heart rate. Beginning of the Yellow Zones. Exercise intensity when you just start to breath hard.
- **T2/LT Threshold Heart Rate:** The number of beats per minute when at one's maximum sustainable metabolic heart rate or. Roughly 80% of your MAX heart rate. Beginning of the Red Zones. Exercise intensity when effort becomes too hard to talk.

HEART ZONE:

# 7 Healthy Heart Assessments Why Thresholds are Important in Physical Education



- MVPA (Moderate to Vigorous Physical Activity): Roughly 60-70% of your Peak/ MAX heart rate. T1 or higher is MVPA
- CDC...Strategies to Improve the Quality of Physical Education: HHS
  recommends that students engage in MVPA for at least 50% of the time they
  spend in PE class one of the most critical outcome measures in determining the
  quality of a PE program
- MVPA: Included in the national and most state standards. Standards 3 and 4

**HEART** ZONES

# 7 Healthy Heart Assessments First Threshold (T1) Heart Rate

I am able to implement the 7 Healthy Heart Assessments with my students.

#### **Assessment**

- Every 2-minute stage, say aloud a verse such as the Pledge of Allegiance.
- Then answer this exact question, "Can you speak comfortably"? Circle in the corresponding column one of three choices "Yes" or "Yes, but" or "No" that best corresponds with your breathing response, ventilation rate and depth.
- To score, T1 = Low Threshold heart rate: the heart rate number when for the first time, the participant first circles "Yes, but"
- Continue the test and recover when you reach T2 heart rate number. See Second Threshold (T2) slide that follows for explanation of T2 heart rate.

"I pledge allegiance to flag of the United States of America, and to the republic for which it stands, one nation under \_\_\_\_\_, indivisible, with liberty and justice for all."





I am able to implement the 7 Healthy Heart Assessments with my students.

## (continued) First Threshold (T1) Heart Rate



#### SCORECARD



"Can You Speak Comfortably?" Foster\* Threshold Field Test

(A) Scoring: Low threshold, T1, is the heart rate number where you first circled "Yes, but...." and high threshold, T2, is the heart rate number where you circled "No".

| Stage   | Heart Rate Number (BPM) | Time (minutes) | "Can You Speak Comfortably?" (A) |          |    |
|---------|-------------------------|----------------|----------------------------------|----------|----|
| Warm-Up | 100 bpm                 | 0-5 min        | Yes                              | Yes, but | No |
| 1       | 110 bpm                 | 5-7 min        | Yes                              | Yes, but | No |
| 2       | 120 bpm                 | 7-9 min        | Yes                              | Yes, but | No |
| 3       | 130 bpm                 | 9-11 min       | Yes                              | Yes, but | No |
| 4       | 140 bpm                 | 11-13 min      | Yes                              | Yes, but | No |
| 5       | 150 bpm                 | 13-15 min      | Yes                              | Yes, but | No |
| 6       | 160 bpm                 | 15-17 min      | Yes                              | Yes, but | No |
| 7       | 170 bpm                 | 17-19 min      | Yes                              | Yes, but | No |
| 8       | 180 bpm                 | 19-21 min      | Yes                              | Yes, but | No |

\*This test is named after Carl Foster, Ph. D. who created and validated the "Can You Speak Comfortably?" assessment.

Carl Foster, PhD, John P. Porcari, PhD, et al. The Talk Test as a Marker of Exercise Training Intensity. Journal of Cardiopulmonary Rehabilitation and Prevention 2008; 28:24–30.

®Heart Zones USA, The Training, Education, Coaching, and Cardio Program Company 2636 Fulton Avenue #100 - Sacramento, CA 95821 USA www.HeartZones.com Zoning Fitness, The Home of the Blink, the flashing color zones heart rate monitor. www.ZoningFitness.com



I am able to implement the 7 Healthy Heart Assessments with my students.

## (continued) First Threshold (T1) Heart Rate

# First Threshold (T1): \_\_\_\_\_bpm \*The first-time shift in ventilation aka breathing. \*The first time that speaking effort shifts ever so slightly to be require more effort. \*T1 is approximately 60-70% of one's maximum heart rate.



I am able to implement the 7 Healthy Heart Assessments with my students.

## Second Threshold (T<sub>2</sub>) Heart Rate

#### **Assessment**

- Continue the assessment from the First Threshold or T<sub>1</sub>
- Every 2-minute stage, say aloud the same verse such as the Pledge of Allegiance.
- Then answer this exact question, "Can you speak comfortably"? Circle in the corresponding column one of now two choices "Yes, but" or "No" that best corresponds with your breathing response (ventilation rate and depth).
- To score,  $T_2$  = Low or Second Threshold heart rate: the heart rate number in BPM when you first circle "No"
- Immediately slow or stop and being the Absolute Recovery Heart Rate
   Test #6 within the 7 Healthy Heart Assessments.



I am able to implement the 7 Healthy Heart Assessments with my students.

## Second Threshold (T2) Heart Rate



#### Scorecard

**Second Threshold (T2):** 

\_bpm

- The second shift in ventilation or breathing rate and depth.
- The second time that speaking effort shifts
- Approximately 80% maximum heart rate.
- Also known as the "High Threshold" number



# 7 Healthy Heart Assessments Absolute Recovery Heart Rate



- **Definition:** Recovery heart rate measures the change in your heart rate for the first few minutes after exercise.
- Measures: At the end of your activity, recovery heart rate is the number beats per minute your heart rate decreases in allotted amount of time. Normally one or two minutes.
- Factors that can affect recovery heart:
  - ✓ Dehydration
  - ✓ Caffeine
  - ✓ Fatigue

The better your physical fitness level, the quicker your heart recovers after exercise.



# 7 Healthy Heart Assessments Absolute Recovery Heart Rate

I am able to implement the 7 Healthy Heart Assessments with my students.

# SelfAwareness SEL Social Awareness Relationship Soldis

#### **Assessment**

- Enter your Ambient heart rate number.
- Add 60 to 100 beats to that number and hold this number for 2-4 minutes.
- Immediately sitting quietly and comfortably for 1 or 2 minutes of recovery.
- After 1 or 2 minutes record your heart rate number on the Scorecard.

bpm |

#### Scorecard

Absolute Recovery
Heart Rate
Number

Recovery Heart Rate:

- ☐ Active or
- □ Complete

Absolute Recovery Heart Rate for the 1-Minute Absolute Recovery Heart Rate:

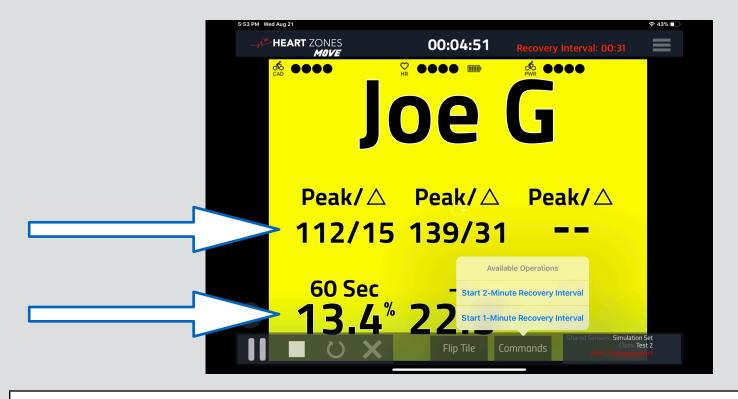
> 52 bpm Extremely Rapid 42-51 bpm Very Rapid 32-42 bpm Rapid 22-31 bpm Average

12-21 pm Slow

<12 bpm Extremely slow — caution.



# 7 Healthy Heart Assessments Heart Zones Move 1- and 2-Minute Recovery Test





- Heart Zones Move allows for the capture a one- or twominute recovery heart rate test
- Shown in the number of beats per minute or as a percentage drop
- Data is captured on participant reports for analysis

I am able to implement the 7 Healthy Heart Assessments with my students.

## Peak Heart Rate: Optional Assessment

#### **Assessment**

- Start the test by adding to Ambient Heart Rate 70 bpm.
- Every 30 seconds increase heart rate by 5 pm above that number.
- When you can no longer increase your heart rate stop the assessment and write down the highest heart rate number on Scorecard.
- Note: The Pacer Test is another way to achieve Peak heart rate value.

#### Scorecard

Peak Heart Rate aka PHR Number for this Session:

\_\_\_\_bpm

- The highest heart rate in any one session.
- Higher number is not better than lower.
- Used to set the top of Zone 5, the Red Zone.







## Example Calculating the Heart Rate Zones

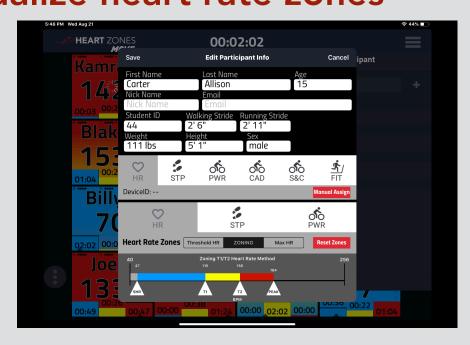
for ZONING or the Threshold Heart Rate Method

 $80\% \times PHR =$  $50\% \times PHR =$  $70\% \times PHR = First$ 100% = Peak Second Threshold **Starting Heart Heart Rate (PHR)** Threshold (T1) (T2)Rate 180 126 90 bpm bpm bpm



# 7 Healthy Heart Assessments Save the Peak automatically individualize heart rate zones



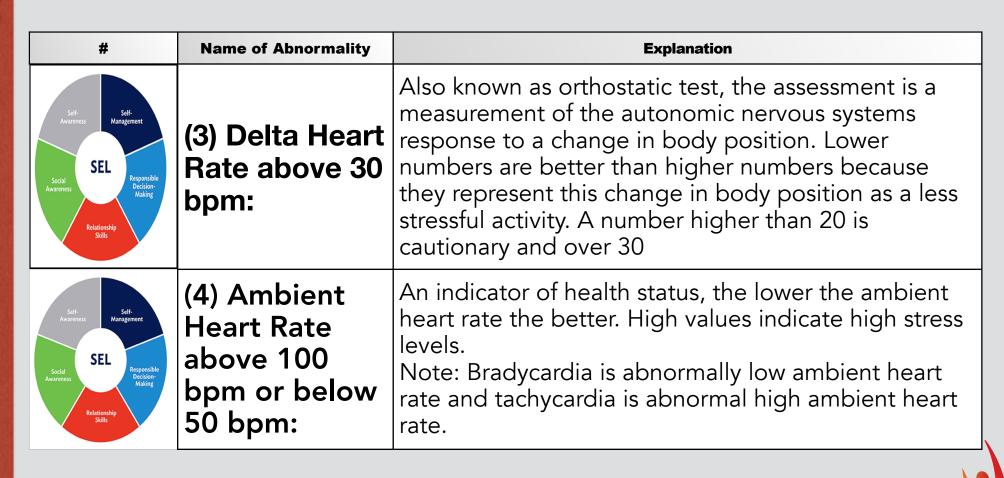


- "Save Peak Value During Session" Heart Zones Move app feature allows you to run some type of "field" test (example: the PACER test) to capture a participant's peak heart rate, set the max heart rate for that participant, auto calculates zones for each participant and save that information to the participant profile.
- "Levels the playing field"... heart rate zones based on student's true physiological zones not a useless formula.



| #   | Name of Abnormality                             | Explanation  |
|-----|---|--|
|     | Erratic Heart Rate<br>Numbers or<br>Arrhythmia: | Premature ventricular contraction, or PVC, is the most common type of irregular heartbeat. A PVC happens when the heart beats too early, which causes a stronger second beat Things like caffeine, alcohol and stress can cause small, temporary arrhythmias like PVCs |
| (1) |   | <b>Bradycardia:</b> The <b>heart beats</b> too slow, below 60 bpm. For athletic individuals, a normal resting <b>heart rate</b> can be below 60 bpm, and not cause problems.   |
|     |   | <b>Atrial Fibrillation (AFib):</b> the upper chambers of the heart (the atria) beat irregularly (quiver) instead of beating effectively to move blood into the ventricles.   |
|     |   | <b>Tachycardia:</b> Your heart is beating too fast. For example, a normal heart beats 60 to 100 times per minute in adults. Tachycardia is any resting heart rate over 100 beats per minute (BPM).   |
| (2) | Heart Rate Does Not Increase with Effort:       | Could be related to a number of reasons such as certain medicines used by the participant, early warning of blocked arteries.  |







|   | Name of<br>Abnormality                                  | Explanation   |
|---|---|---|
| Self-Awareness SEL Social Awareness SEL Responsible Decision-Making Relationship Skills | (5) Heart<br>Rate<br>Variability<br>trends<br>downward: | The higher the variation in the beat-to-beat interval, the better one's HRV score. High variability indicates a responses ANS, autonomic nervous system to slight changes in stimuluses.  |
| Self-Awareness SEL Social Awareness Responsible Decision-Making Relationship Sidlis     | (6) Recovery<br>Heart Rate<br><12 bpm for<br>adults:    | Low recovery heart rate is indication of poor cardiovascular fitness because it is the participants inability to respond quickly to replenishment of nutrients and oxygen to the working muscles. May represent impaired parasympathetic tone and to be a predictor of all-cause cardiovascular mortality.* |

<sup>\*</sup> Heart-Rate Recovery Immediately after Exercise as a Predictor of Mortality. Christopher R. Cole, M.D., Eugene H. Blackstone, M.D., Fredric J. Pashkow, M.D., Claire E. Snader, M.A., and Michael S. Lauer, M.D.N Engl J Med 1999; 341:1351-1357October 28, 1999DOI: 10.1056/NEJM199910283411804





- Screening: Report any abnormalities in heart rate to your school nurse.
- **SEL:** Social and Emotional Learning Student awareness of their current level of emotional load.
- **Setting Individual Zones:** Field test each individual for their unique heart rate numbers because the maximum heart rate formula is useless.
- Trends: Use data to see changes and improvements in heart health.
- Physical Literacy: Students learn the power of listening to their hearts and understanding what the data and the feelings mean.
- **Evidence:** Proof that your HPE (health and physical education program) is of the highest quality.
- **Standards:** Demonstrate that your program is meeting the SHAPE national standards.



# THANK YOU

We would love to share more please invite us to do so.



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NOTE: This presentation is available on the Heart Zones Website:

https://www.heartzones.com/7-healthy-heart-assessment-what-do-the-heart-rate-numbers-mean/



